8th Grade News Reviews

Choose a 250 word or more Earth/space science or chemistry article. Do not choose an article that gives information about political issues or fundraisers for helping meet the costs of medical needs. Read the article. Choose a new word or the most challenging word from the article. Underline the word in the article that you are reading. (Make sure the word you have chosen is NOT defined in the article.) If the article is taken from the newspaper, cut it out and attach it to a piece of loose leaf paper. If the article is from the Internet, download a hardcopy of it. If the article is in a brochure attach it to a piece of loose leaf paper. If the article is from a magazine, mark the page the article begins on with a sticky note or sheet of paper.

Type or write:

* The title of the article. Put quotation marks before and after the title.

Example: “Sunspot Maximum Causes Blackout”

* The name of the source of the article. Underline the name or if you are typing put the name in italics. Examples: The Morning Call or *The Morning Call*
* The date the article was written or downloaded. Example: January 10, 2011
* The author or authors of the article. Example: AP (Associated Press)
* Write a **6 or more** sentence summary of what you learned from the article. Make sure that you write the summary in your own words**. DO NOT take exact sentences from the article. Do not restate each sentence in the article.**
* Write the word you selected from the article. Highlight or underline the word you selected from the original article. Reread the sentence the word was found in. **Using a dictionary**, look up the word. Record the ONE definition that shows what the word meant as it was written in the original article. If more than one definition is given this will be marked incorrect.

News articles are due on the day designated by the teacher. 10 points will be deducted for each day the article is late. News article grades will be averaged in with labs.